**Sprint 3 Drafts**

Moving Together User Stories

# Readme

The following document is a draft of the detailed user stories for Sprint 3.

Each story will contain the following sections (in order): design links, story description, and numbered list of acceptance criteria (for easy reference).

As you read the stories, you will notice that some phrases are **bolded**; these are meant to represent specific components to be built.

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[Meeting Landing Page: Use Cases Table](#_9hsom85qunu)

# A/V Check

## Designs

* Video, Audio & Internet Good: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=179%3A373>
* Video Not Working - 1st try: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=179%3A450>
  + 2nd try: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=179%3A596>
* Audio Not Working - 1st try: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=179%3A681>
  + 2nd try: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=179%3A788>
* Internet Slow - 1st try: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=179%3A885>
  + 2nd try: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=179%3A1031>

## Story Description

As an instructor or participant, I would like to be able to quickly check my audio/video before joining a class.

By default, after navigating from the **Meeting Landing Page**, I will be sent to the **Pre-Class Check**. Upon landing on this page, the user’s video, audio, and internet speed will be verified to meet class requirements. If the audio and video are both connected and the internet is above the minimum speed, then the user will see an **H1 header** reading, “↓ Check yourself before joining ↓”.

Below the header, there will be a rectangular **video frame** where the user is able to see their own video stream. Below the **video frame**, there will be **H2 text**, reading, “Are your full body and feet visible?” and below that, there will be a **button** reading, “YES, JOIN CLASS”. Upon clicking the button, the user will enter the virtual classroom.

On the right side, there will be a **vertical component** displaying a visual status of the video, audio, and internet components. Each one will be depicted with a circular icon and there will be color applied to indicate if the status is working (green checkmark) or not working (red icon, either a video icon, microphone icon, or connectivity icon).

If the user’s has only 1 issue (where either video, audio, or internet speed are not working), then the header text and supporting text will update accordingly and there will be two buttons displayed horizontally, allowing the user to “Try Again” or “Enter Class”.

Upon clicking “Try Again”, if the user is still seeing an issue, then the user will see a slightly updated language in the interface, which provides some user empathy and allows them to see the help number to call.

If the issue is video or audio, then the copy will read as:

* H1 header: Your [video/audio] is not working
* H2 supporting text: Click “Try again” to reconnect your [video/audio]
* 2 Buttons (from left to right): “TRY AGAIN” (enabled) and “JOIN CLASS” (disabled)

On the second attempt if the video or audio is still having issues, the video or audio copy will update to read:

* H1 header: Your [video/audio] is still not working 😢
* H2 supporting text: Call XXX - XXX - XXXX or click “Try Again”
* 2 Buttons (from left to right): “TRY AGAIN” (enabled) and “JOIN CLASS ANYWAY” (enabled)

If the issue is internet, then the copy will read as:

* H1 header: Your internet is [connectivity\_status]
* Subheader: Today’s video and sound quality may be lower.
* H2 supporting text: Click “Try again” to reconnect your [video/audio]
* 2 Buttons (from left to right): “TRY AGAIN” (enabled) and “JOIN CLASS ANYWAY” (enabled)

On the second attempt if the internet is still too slow, the internet copy will update to read:

* H1 header: Your internet is still [connectivity\_status] 😢
* Subheader: Today’s video and sound quality may be lower.
* H2 supporting text: Want help? Call XXX - XXX - XXXX
* 2 buttons (from left to right): “TRY AGAIN” (enabled) and “JOIN CLASS ANYWAY” enabled

Clicking “JOIN CLASS ANYWAY”, will allow the user to enter the virtual classroom.

## Acceptance Criteria

1. Given that the user’s audio and video are on and the internet speed is above the required minimum, then the user will see the successful state with a message to check their body position and single button to join the class.
2. Given that the user’s video OR audio is having issues, then the user will see the relevant 1st attempt issue screen, with two buttons to try again (enabled) and join class (disabled).
3. Given that the user clicks “TRY AGAIN” and the user is still experiencing video OR audio issues, then the user will see the relevant 2nd attempt issue screen, with two buttons to try again (enabled) and join class (disabled).
4. Given that the user’s internet speed is too slow, then the user will see the relevant 1st attempt issue screen with two buttons to try again (enabled) and join class (enabled).
5. Given that the user clicks “TRY AGAIN” and the user is still experiencing internet speed issues, then the user will see the relevant 2nd attempt issue screen, with two buttons to try again (enabled) and join class (disabled).
6. Given that the user is experiencing multiple issues, then the user will first see the video 1st attempt issue screen first.
7. Given that the user is experiencing multiple issues and clicks “TRY AGAIN” from the video 1st attempt issue screen and is still experiencing multiple issues, including video, then the video will continue to see the video 2nd attempt issue screen until the video is resolved.
8. Given that the user is experiencing audio and internet speed issues and video is working, then the user will see the audio 1st attempt issue screen, followed by the audio 2nd attempt screen, if the user clicks “TRY AGAIN” from the audio 1st attempt screen.
9. Given that the user is experiencing any issue and then clicks “TRY AGAIN” at any point and then the video and audio is now working and the internet speed is above the required minimum, then the user will see the successful state with a single button to join the class.
10. Given that the user’s video, audio, and internet meet minimum requirements, then the vertical component on the right will display all green check marks for the respective sections.
11. Given that the user’s video or audio or internet is experiencing challenges, then the corresponding icon in the vertical component on the right will display a red fill.

# Instructor Meeting Landing Page (WIP)

## Designs

* Wireframes to be added on Monday

## Story Description

As an instructor, I would like to be able to easily see information about today’s class sessions and any upcoming class sessions, so that I know which sessions I am teaching currently and later in my schedule.

Upon clicking my unique meeting link and entering my instructor credentials, I will be navigated to the **Meeting Landing Page**, where I will be able to see the session coming up next with class name, session time and # of participants. If the class is “Ready”, then I will see a button to “Join Class”. I will be able to see multiple classes and related session information.

Available session states include: Scheduled, Ready, In Progress, and Completed.

<Add to story description based on final wireframes>

## Acceptance Criteria

1. …

# Participant Meeting Landing Page (WIP)

## Designs

* Standard Meeting Landing Page: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=519%3A0>
* Broken Link Landing Page: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=499%3A470>
* Class is Completed Landing Page: <https://www.figma.com/file/z0Kx5jTd8l9Y5PSilIKQTW/TSH-Moving-Together-Designs?node-id=499%3A576>

## Story Description

As a participant, I would like to be able to easily see information about my current class, so that I know when my next session is and whether I can join the session.

Upon clicking my unique meeting link and my credentials being verified in the back-end, I will be navigated to the **Meeting Landing Page**, where I am able to see:

* Current day & time in the top-right
  + For this story, the day & time will display the server time, as shown in the designs
* A welcome message with my display name
  + For most cases, this will display, “Welcome, <Name>!”
* Name of the class for my upcoming session and instructor name
  + For all classes, this will display as “<Class Name> with <Instructor Name>”
* Session time
  + For all classes, this will display the start time and end time of the class, as shown in the designs
* Display text & CTA
  + This will vary depending on the session state. Details below

Available session states include: Scheduled, Ready, In Progress, and Completed.

| **Session Time** | **Display Text & CTA** |
| --- | --- |
| Session State = Scheduled | If current date is equal to the date of a session,   * H1 Welcome Message: Update to display “Hi <Name>, you’re early!” * H2 Header: “Doors aren’t open” * H3 Header: “Come back at <Time>”, where <Time> is 15 minutes before the class start time * CTA Button: none   If current date is not equal to the date of a session, then find the date of the next session and display:   * H1 Welcome Message: Update to display “Hi <Name>, you’re early!” * H2 Header: “Doors aren’t open” * H3 Header: “Come back at <Time> on <Weekday>”, where <Time> is 15 minutes before the class start time and <Weekday> is the day of the next session (e.g. “Friday”) * CTA Button: none |
| Session State = Ready | * H2 Header: “Doors are open” * H3 Header: “<Time> until movement starts”, where <Time> is displayed in # of minutes until class start time * CTA Button: “ENTER CLASSROOM” |
| Session State = In Progress | * H2 Header: “Movement has started” * H3 Header: “Come on in!” * CTA Button: “ENTER CLASSROOM” |
| Session State = Completed | If current date is equal to the date of a session and the current time is < 15 minutes after the end time of the session, then display:   * H2 Header: “Movement is complete” * H3 Header: “Doors still open for social time” * CTA Button: “ENTER CLASSROOM”   If current date is equal to the date of a session and the current time is > 15 minutes after the end time of the session, then display:   * H1 Welcome Message: Update to display “Hi <Name>, you’re early.” * H2 Header: “Your next session is <Weekday> at <Start Time>”, where <Weekday> is the day of the next session (e.g. “Friday”) and <Start Time> is the start time of the next session. * H3 Header: “See you next time!” * CTA Button: none |

There are two Meeting Landing Page variations that will look a little different. The designs should be referenced for those cases. They include:

* When the link is broken
* When the **class** state(not the session state) = Completed

| **Other Use Cases** | **Display Text** |
| --- | --- |
| Class State = Completed | * H1 Welcome Message: Update to display “Congrats, <Name>!” * Box with Class Details: This should be hidden * H2 Header: “You’ve completed <Class Name> with <Instructor Name>.” * H3 Header: “Want to keep moving together?” * CTA Button: “SIGN UP FOR MAINTENANCE CLASSES” |
| If link is broken | * H1 Welcome Message: Update to display “Hi, <Name>,” * H2 Header: “Sorry, this link doesn’t seem to be working.” * H3 Header: “Try a different link or call XXX-XXX-XXXX to get a new one.” |

## Acceptance Criteria

1. Given that the user is

# Individual Video Component (WIP)

## Designs

* Designs still being finalized; to updated on Friday
* Need icon designs for mute/unmute and camera on/off

## Story Description

As a participant/instructor, I would like to be able to glance at an individual video component for relevant information.

For a participant, I would like to easily see other people’s names.

For an instructor, I would like to easily see other people’s names, if they are muted, and a visual of any connectivity issues or help needed.

<Add to story description based on final wireframes>

## Acceptance Criteria

1. Aspect ratio of each individual video component should stay constant as the screen is resized.
2. Given that a user is enrolled in a class, then the user’s name will be displayed in an individual component in each virtual classroom
3. Given that a user is muted, then a muted icon will appear to the left of the user’s name
4. Given that an instructor rolls their mouse over a video, then the video will display a transparency and options to “Spotlight”, “Mute” (or “Unmute” if the user is already muted), “Camera Off” (or “Camera On” if the user’s video is already off), and “Refresh”.
5. Given that a participant rolls their mouse over a video, then nothing will appear.
6. Given that a user’s sound is detected, then the user’s video will appear with a white border.

# Instructor Control: Spotlight Instructor (WIP)

## Designs

* Designs still being finalized; to updated on Friday

## Story Description

As an instructor, I would like to be able to spotlight myself, so that other participants can see my video prominently and follow along.

Upon opening the **Instructor Controls** and clicking “Spotlight Instructor”, then participants will be able to see an enlarged video of me displayed on their screens.

<Add to story description based on final wireframes>

## Acceptance Criteria

1. …

# Instructor Control: Spotlight Participant (WIP)

## Designs

* Designs still being finalized; to updated on Friday

## Story Description

As an instructor, I would like to be able to spotlight another participant, so that other participants can see their fellow participant demonstrate a movement and follow along.

Upon opening the **Instructor Controls** and clicking “Spotlight Participant”, then participants will see an enlarged video of the selected participant displayed on their screens.

<Add to story description based on final wireframes>

## Acceptance Criteria

1. …

# Button Styling (WIP)

## Designs

* Designs still being finalized; to updated on Friday

## Story Description

As a user, I would like to see consistency in button styling, so that I can easily find actions that I can interact with in the user interface.

Each button will have multiple states, including: active (enabled), inactive (disabled), hover, and pending.

<Add to story description based on final wireframes>

## Acceptance Criteria

1. …

# Instructor Control: Visuals

* By default, the instructor control panel will display the collapsed state, with icons for each available control
* Given that the instructor clicks the eyeball icon, then the instructor control panel will display the expanded state
* Given that the instructor clicks the collapsed icon for each available control, then the functionality will work similarly to the expanded state
* Given that the “Group View” is clicked, then “Instructor” will be unclicked and vice versa
* Given that “Mute All” is clicked, then “Unmute All” will be unclicked and vice versa
* Given that “Mute Yourself” is clicked, then the icon will update to display a muted icon
* Given that “Camera Off” is clicked, then the icon will update to display a muted icon
* GIven that “Pause Recording” is clicked, then the icon will update to display a play icon

# Participant Control: Visuals

* Display on the right-hand side, but all buttons will be visible & large fixed width with text wrapping
* Depressed state for each button
* Icons for each state
* Rename “Restart Class” to “Start Over”
* Add “Leave Class”

# [To discuss] Test Classroom (WIP)

## Working Requirements

**Steps**

1. Steven (trial manager) completes phone screening. If approved, goes to Amanda.
   1. Steven records the person's device, how old it is, etc.
2. Amanda (coordinator) or Steven fills out form to generate test link.
   1. Include name, email, appointment date & time
3. Amanda or Steven sends email to eligible participant about their consent date. Email includes generated link, meeting date & time, DocuSign consent forms, phone # for support.
4. Amanda or Steven goes to admin interface and sees upcoming appointments, with links to open classroom.
   1. Clicks link on the day of to access the test classroom.
5. Participant clicks link on the day of and navigates to test classroom.
6. …..
7. Ad-hoc:
   1. Consent meeting
   2. Goals assessment call - may need to send them another link
   3. Optional follow-up test (if casting to TV)

* Takes place after the phone screening (eligibility screening) but before the consent form
  + Phone screen includes which device, how old is it, schedule the consent date, which would be on the A/V platform. Send link to video platform, DocuSign consent forms, phone # for support.
  + Will have specific date & time for the consent
* Would include people that are not registered yet
* Test classroom must have the same functionality in a regular classroom (e.g. instructor controls, participant controls).
* Test classroom access must have ability to limit access to specific instructors & participants
  + Instructor types in participant name, email, appointment date & time into a form and it generates a link
  + Simple admin page for instructor to see scheduled test classrooms
  + Must support authentication upon joining a test classroom
* Nice to have:
  + Ability to display detailed video speed/connectivity for each person in the classroom (helps with troubleshooting)
  + Ability for pre-registered participant to tell if coordinator is there
  + Ability for coordinator to tell when participant has joined

# [To discuss] Meeting Exit Page (WIP)

## Working Requirements

* User would be navigated to this page upon clicking “Leave Class” or upon the instructor ending the class.
* Show the upcoming session date & time
* Nice to have:
  + Show link to “Take Survey” every 8 sessions
* Questions
  + Do we need separate pages for instructors and participants?

# [To discuss] Assigned Seating (WIP)

## Working Requirements

* Each participant will be assigned to a class and given an assigned seat in the class.
* Each participant will be displayed in the assigned seat if they are in the class.
  + If the participant is not in the class, their assigned seat will be visible and in an empty state.
* Questions
  + How does this work for maintenance classes (and up to 20 participants)?

# 

# Appendix

## Meeting Landing Page: Use Cases Table

| **Use Cases** | **What They See** |
| --- | --- |
| **1. Participant is signed in and has an active class, AND:** | |
| Session is READY  Timing: 15 minutes before scheduled start time for next session | * See class name & instructor * See class status (open) * See time remaining until class * See current date, time * Prompted to join the class * **CTA**: Join Class → A/V Test |
| Session is IN PROGRESS  Timing: < 60 minutes have passed since the scheduled start time for current session | * See class name & instructor * See class status (in progress) * See current date, time * Prompted to join the class * Maybe consider a soothing tone, in case users are stressed by being late * **CTA**: Join Class → A/V Test → Class |
| Session is closed, but lobby is still open  Timing: Between 60-75 minutes have passed since the scheduled start time for current session | * See class name & instructor * See class status (complete) * See current date, time * Prompted to join the class for social time * Consider a soothing tone, in case users are stressed by missing session * **CTA**: Join Class → A/V Test → Class |
| Session is CLOSED or SCHEDULED  Timing: > 75 minutes have passed since the scheduled start time for the last session **AND** > 15 minutes before scheduled start time for next session | * See class name & instructor * See class status (not in session) * See current date, time * Show next session is [Day], [MM/DD] at [time]   + “Don’t forget” language   + See full list of remaining sessions on click |
| Class is SCHEDULED (first session hasn’t happened yet)  Timing: > 15 minutes before Session #1 | * See class name & instructor * See class status (not in session) * See time remaining until class * See current date, time * Show next session is [Day], [MM/DD] at [time]   + “Don’t forget” language   + See full list of remaining sessions on click |
| **2. Other participant edge cases:** | |
| Participant clicks an invalid link | * Use friendly language, in case user is lost, stressed, or confused (e.g. “Sorry, this link isn’t working!”) * **CTA**: Contact a team member for help |
| Participant is signed in and has no active class | * See last class status (done) * Show details for next active class (if any) * **CTA**: Want to keep moving together? Contact our team about maintenance classes! |
| **[Not in scope for MVP]** Participant is signed in and is assigned to multiple classes | * Use designs in section #1, but make sure it can scale if participant is enrolled in multiple classes * Make it clear which class is closed and which class is open/upcoming |
| **3. Instructor is signed in and has multiple active classes, AND:** | |
| * Session is READY * Session is IN PROGRESS * Session is closed, but lobby is still open * Session is CLOSED or SCHEDULED | * Should be same info as participants, but may want to show instructor “[#] students in classroom” * Should be same CTAs as participants * Display details of multiple classes   + Class status (open, closed, in progress, not started)   + Class name & instructor   + Class time & date   + # of enrolled participants * Consider: separate sections for classes “today” vs. “tomorrow” vs “later” |
| **4. Other instructor edge cases:** | |
| Instructor clicks an invalid link | * Use friendly language, in case user is lost, stressed, or confused (e.g. “Sorry, this link isn’t working!”) * **CTA**: Contact a team member (or Steve!) for help |
| Instructor is signed in and has no active class | * Show no active classes (empty state) * **CTA**: Contact Jenn for help |

**🏁 Aaaaand, you made it to the end! 🏁**

Thanks for taking the time to read in full, and add your feedback.

* Add user story
  + Ability to display session times in user’s local time zone
  + Display TSH logo in mockups